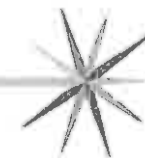




BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

The questions in the Building Needs Assessment are suggestions only and can be edited by adding or removing topics/questions in order to make sure its best fit for your district. If removing and adding questions, it's suggested to use the Word or Excel templates. By statute, all buildings must complete some form of a Needs Assessment.

Templates for BOE State Assessments Review/Building State Assessments Review may be found on KSDE's School Finance Guidelines & Manuals page in the Guidelines section.

Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

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(785) 296-3872
(785) 296-3871



Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

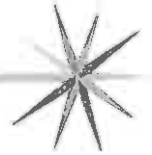
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	162	
b. Percentage of students with an active IEP	29%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0%	
d. Percentage of students identified as At-Risk (Free lunch)?	33%	
e. Pupil-Teacher Ratio Average	13.5:1	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

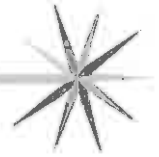
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	14	The median does include EC numbers.
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional social work support would be beneficial.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	The gap is very narrow and the subgroups have limited numbers of students.
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	Acadience and MAP

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

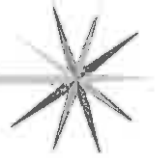
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	Acadience and MAP
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	we review data as a teacher team and correlate scores with district assessments to identify gaps
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	targeting individual specific needs and identifying data trends

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama Student Survey	Second Step (a district approved curriculum) is used in classrooms and reinforced with Guidance lessons.
b. What are the targets/goals related to social/emotional growth?	Self Management, Social Awareness, Growth Mindset, Emotional Regulation, Grit, Teacher/Student Relationships and Engagement	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	If student meets state age requirement.	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Social skills and ability to self regulate in a learning environment.	
e. How are successes of Individual Plans of Study being measured?	IPOS is addressed in grades 6-12	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	providing opportunities for students to participate in service projects (food drives, etc) that benefit our school and community.	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

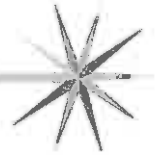
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	KickStart, ESY, summer YCP Enrichment opportunities	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

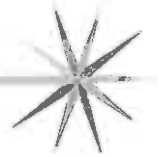
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

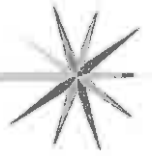
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

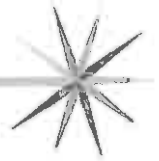
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	13	
c. How many classified support staff are needed?	0	Additional support staff would be beneficial to meet student needs
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	A licensed social worker in addition to the school counselor would be beneficial.

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

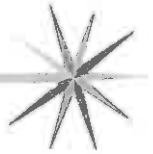
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	More ongoing professional development geared specifically toward instructional leadership is always valued and appreciated.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Ongoing job embedded professional learning opportunities that are directly aligned to building and district KESA goals. Staff could benefit from training on how to best support students with trauma and who lack social emotional regulation skills.	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	roof repairs are needed. Several leaks when it rains.
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

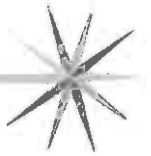
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Teacher tutoring	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	Weekly School Newsletter, Social Media (Facebook/Twitter), Website, classroom teacher communication
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook/Twitter, Website, School Newsletter

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

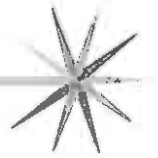
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	162	
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

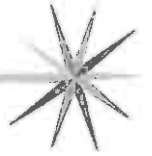
Grades Served: PreK - 4

Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data	Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	
a. What is our building graduation rate	
b. What is our building dropout rate?	
c. What is our average comprehensive ACT score?	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK - 4

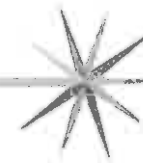
Edgerton Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Absenteeism, Managing difficult student behaviors, teaching and supporting students with significant trauma	
1. Can these be achieved with additional resources?	Yes	Training, strategies, shadowing, modeling
2. Why or why not?		
b. Additional building unique items:		

GE

BUILDING NEEDS ASSESSMENT



Template Instructions

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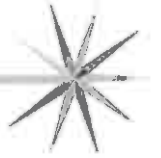


Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT

USD 231 Gardner-Edgerton School District

Grades Served: EC-4



Gardner Elementary

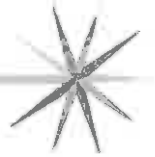
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	308	
b. Percentage of students with an active IEP	14%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0%	
d. Percentage of students identified as At-Risk (Free lunch)?	33%	
e. Pupil-Teacher Ratio Average		

BUILDING NEEDS ASSESSMENT


USD 231 Gardner-Edgerton School District

Grades Served: EC-4

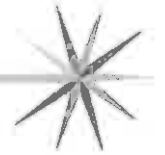


Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional Social Work support would be beneficial
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	Acadience & MAP

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

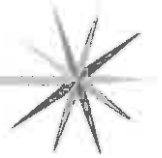
Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	Acadience & MAP
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Staff review student state assessment data to identify strengths, gaps, and trends. Local assessments are used to help triangulate data.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Individual student goal setting is utilized. Local assessments aligned with state assessments are used to monitor progress and set goals throughout the year.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

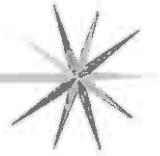
Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama Student Survey	Second Step is the district approved curriculum resource
b. What are the targets/goals related to social/emotional growth?	Grit, Self-Management, Social Awareness, Growth Mindset, Emotional Regulation, Teacher-Student	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Relationships, and Engagement Age requirements set by the state	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Social skills and ability to regulate themselves in a learning environment	
e. How are successes of Individual Plans of Study being measured?	N/A - Elementary Addressed in Secondary grades	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	Students engage in service projects benefiting our school and local community	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: EC-4

Gardner Elementary

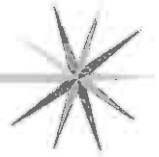
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	ESY YCP Summer Enrichment Kick Start	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner-Edgerton School District

Grades Served: EC-4



Gardner Elementary

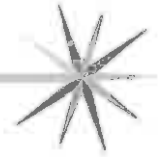
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	
c. Is every child in your school provided at least the following capacities?	n/a	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	n/a	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	n/a	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner-Edgerton School District

Grades Served: EC-4

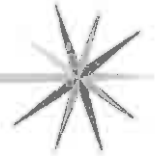


Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	n/a	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	n/a	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	n/a	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently	n/a	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	n/a	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

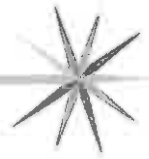
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	21	
c. How many classified support staff are needed?	25	Additional classified staff would be beneficial
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner-Edgerton School District

Grades Served: EC-4

Gardner Elementary



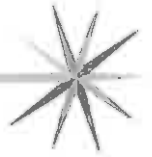
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Ongoing, job-embedded Professional Learning opportunities that align with building and district KESA goals	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner-Edgerton School District

Grades Served: EC-4

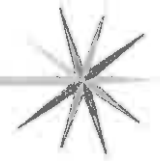


Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Fire alarm system is currently being updated, roof has occasional leaks
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

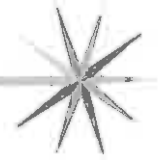
Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Parents as Teachers	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes, Building Weekly Newsletter, classroom teacher newsletters, staff email/phone calls/classroom apps	
f. What types of communication/social media exists with your community? Is it adequate?	Yes, social media is used to highlight school events and recognize student/staff accomplishments	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

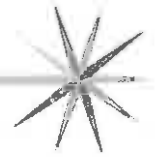
Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

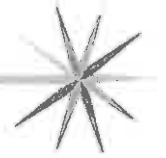
Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate	n/a	
b. What is our building dropout rate?	n/a	
c. What is our average comprehensive ACT score?	n/a	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

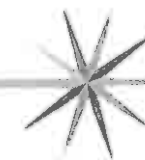
Grades Served: EC-4

Gardner Elementary

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	student behavior, social-emotional, and mental health needs	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	A recovery room and personnel to properly staff and support students needs throughout the day would allow for additional layer of support for students and staff	
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

The questions in the Building Needs Assessment are suggestions only and can be edited by adding or removing topics/questions in order to make sure its best fit for your district. If removing and adding questions, it's suggested to use the Word or Excel templates. By statute, all buildings must complete some form of a Needs Assessment.

Templates for BOE State Assessments Review/Building State Assessments Review may be found on KSDE's School Finance Guidelines & Manuals page in the Guidelines section.

Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

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Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th



Building Name Grand Star Elemer

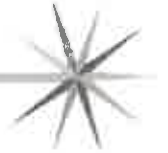
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	361	
b. Percentage of students with an active IEP	27.40%	This includes all ELL students who have another homeschool, but attend GSE due to the center based ELL program.
c. Percentage of students enrolled in English Language Learner (ELL) services	19.30%	Kindergarten - 4th grade
d. Percentage of students identified as At-Risk (Free lunch)?	36.00%	
e. Pupil-Teacher Ratio Average		

BUILDING NEEDS ASSESSMENT


USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th



Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	The student needs are being met, but additional social emotional support would be beneficial.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Very narrow gap among race/ethnicity student subgroups
i. Is there a tiered system of support to target reading growth?	Yes	Each grade level K-4th has an hour of tierd reading intervention time built into the daily schedule.
j. Is there a tiered system of support to target math growth?	Yes	Each grade level K-4th has 30 minutes of tiered math intervention time built into the daily schedule.
k. Are there local assessments to measure reading growth?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	We review data as a teacher team. We coorelate these scores with the use of district assessments and look for trends and gaps.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Targeting specific individual needs and identifying data trends. Data is used to identify priority standards.

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

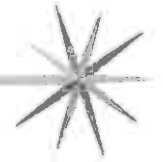
Grades Served: PreK-4th

Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama Social Emotional Survey. We use Second Step Curriculum	
b. What are the targets/goals related to social/emotional growth?	social awareness, growth mindset, emotional regulation, grit, teacher relationships, engagement, self management	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	If they meet age requirements set by the state.	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	They have social skills and regulation needed in order to learn in the kindergarten classroom	
e. How are successes of Individual Plans of Study being measured?	Review of data	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	providing service projects within the community (food/hygine drive, Relay for Life collection, etc.) that benefit our school and community; Our ELL population share about cultural celebrations	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: **PreK-4th**

Building Name **Grand Star Elemer**

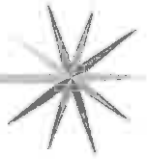
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Kickstart Extended School Year Summer Enrichment -YCP	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

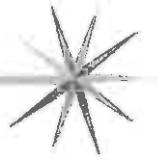


Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices		

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3 Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation		
4 Sufficient self-knowledge and knowledge of his or her mental and physical wellness		
5 Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage		
6 Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently		
7 Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market		

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	37	This includes two center based special education program paras, EC paras, ELL aides, computer teacher, and building aides
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	An social worker for the building and an additional counselor (full or part time) would help support the social-emotional needs of students, families and staff

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	More ongoing professional development for administrators is always helpful and appreciated
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	More training is needed on how to support students with trauma and who lack social-emotional regulation skills, on-going job opportunity skills that are aligned with our district KESA goals	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th



Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Repairs to curbs pulling away from the sidewalks, repainting the curbs for emergency vehicles, asphalt cracks on the playground. The playground equipment is not fully compliant for students with disabilities or wheelchair accessible
c. Are additional School Buses needed or any additional Routes needed?	Yes	Busses are loaded to maximum capacity mixing students from all grade levels which causes multiple reports made by parents or bus drivers due to inappropriate interaction

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner-Edgerton

Grades Served: **PreK-4th**



Building Name Grand Star Elemer

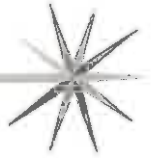
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Individual teachers offer tutoring	
c. Do you have an active Site Council?	Yes	Additional recommendations in how to recruit or maintain Site Council Members would help
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Monthly building newsletters, classroom weekly newsletters, Facebook, Twitter, email and text messaging	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, district website,	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th



Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate	18.16%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data

Notes

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

a. What is our building graduation rate

b. What is our building dropout rate?

c. What is our average comprehensive ACT score?

NA

NA

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner-Edgerton

Grades Served: PreK-4th

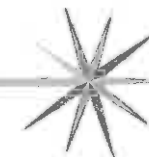
Building Name Grand Star Elemer

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Chronic Absenteeism How can we help support students struggling with behaviors due to trauma manage their emotions? Is there an outside way to help families with parenting needs?	
1. Can these be achieved with additional resources?	This can be achieved through training, strategies, modeling, shadowing and time to implement	
2. Why or why not?		
b. Additional building unique items:	GSE is houses the ELL program for all Elementary schools. Continued training, support and understanding to meet student needs in their home schools is necessary as they transition back	



BUILDING NEEDS ASSESSMENT



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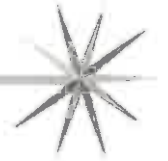
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BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

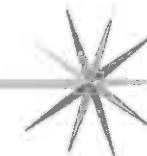
Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	514	
b. Percentage of students with an active IEP		
c. Percentage of students enrolled in English Language Learner (ELL) services	0	
d. Percentage of students identified as At-Risk (Free lunch)?		
e. Pupil-Teacher Ratio Average	19.04	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	20	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional social workers would be beneficial.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

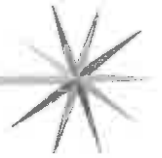
Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Staff reviews student assessment data. Data is triangulated with local assessment data to identify strengths, gaps, and trends to inform instructional decisions and support.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Data is used to identify priority standards

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?		Panorama is administered twice a year. Second Step is the district-approved curricular resource.
b. What are the targets/goals related to social/emotional growth?		Teacher-student relationships, emotional regulation, self-management, social awareness, growth mindset, engagement, and grit.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		If students meet the age requirement.
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		Students have the social skills and self-regulation skills in order to learn in the kindergarten classroom.
e. How are successes of Individual Plans of Study being measured?		These are addressed in grades 5-12.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		N/A
g. How are you ensuring students are civically engaged?		Our students can participate in service projects benefitting our school and local communities.

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

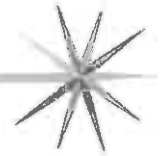
Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		Kick Start Extended School Year Summer enrichment through YCP programs
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	N/A
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

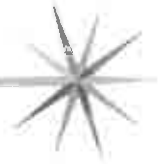
Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	20	
c. How many classified support staff are needed?	20	Additional classified support staff would be beneficial.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		On-going, job-embedded professional learning opportunities that are directly aligned with building and district KESA goals.

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Repairs to the roof to prevent leaks after precipitation. Foundation repairs to adjust cracks.
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	No	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes - PTA	
e. What types of communication exists with families? Is it adequate?		Weekly school newsletter, social media channels (Facebook and twitter), and classroom communication methods.
f. What types of communication/social media exists with your community? Is it adequate?		Weekly school newsletter, social media channels (Facebook and twitter), and classroom communication methods.

BUILDING NEEDS ASSESSMENT



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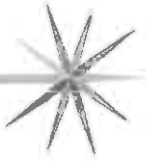
Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate	18%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data	Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	
a. What is our building graduation rate	
b. What is our building dropout rate?	
c. What is our average comprehensive ACT score?	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name Gardner-Edgerton School District

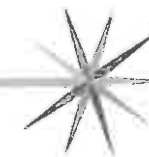
Grades Served: PK-4

Building Name Madison Elementary

2022-23 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Student emotional regulation and social skills that impact learning are barriers to our learning community.
1. Can these be achieved with additional resources?		Yes. A recovery room and personnel to properly staff and support students' needs throughout the day.
2. Why or why not?		A recovery room and personnel to properly staff and support students' needs throughout the day would allow for an additional layer of support for students and staff.
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



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BUILDING NEEDS ASSESSMENT



USD 231 USD Name

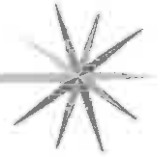
Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	338	
b. Percentage of students with an active IEP		
c. Percentage of students enrolled in English Language Learner (ELL) services	0	
d. Percentage of students identified as At-Risk (Free lunch)?		
e. Pupil-Teacher Ratio Average	1:20	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	19	This median number does not include early childhood numbers
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Yes, needs are being met, however additional social emotional support would be helpful.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Very narrow gap, there is not much discrepancy between each race/ethnicity subgroup
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	We review data as a teacher team. We coorelate these scores with the use of district assessments to look for trends and gaps.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Targeting specific individual needs and identifying data trends. Data is used to identify priority standards

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama Social Emotional survey. We use Second Step curriculum	
b. What are the targets/goals related to social/emotional growth?	social awareness, growth mindset, emotional regulation, grit, teacher relationships, engagement, self mangmt	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	If they meet the age requirements set by the state	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	They have the social skills and regulation needed in order to learn in the kindergarten environment	
e. How are successes of Individual Plans of Study being measured?	Review of data	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	providing service projects within the community (food drives, etc) that benefit our school and community	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Kick Start Extended School Year Summer Enrichment - YCP	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	21	Additional classified staff would be helpful
c. How many classified support staff are needed?	1	Additional classified staff would be helpful
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	A licensed social worker in addition to our school counselor would be very helpful

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & all/or key staff trained to provide instructional leadership and professional development to teachers?	Yes	More ongoing PD for administrators is always appreciated and valued
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	More training is needed on how to best support students with trauma and lacking social emotional regulation skills, ongoing job-embedded job opportunities that are directly aligned with district and KESA goals	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Roof repairs - leaks when it rains Playground is in very poor condition - asphalt has deep cracks and potholes, boundary lines are faded / unable to be seen, weeds growing up through the cracks in the asphalt
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Individual teachers offer tutoring	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Facebook, Website, Weekly Newsletter, Classroom Facebook pages	
f. What types of communication/social media exists with your community? Is it adequate?	website, facebook, school newsletters	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	338	
b. Building Chronic Absenteeism Rate	16.58%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate	N/A	Moonlight is an elementary school - no graduation
e. District Dropout Rate	N/A	This question pertains to secondary

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

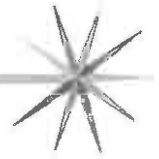
Grades Served: PreK-4th

Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: PreK-4th

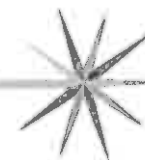
Building Name: Moonlight

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	chronic absenteeism How to best help students struggling with trauma and managing their emotions	
1. Can these be achieved with additional resources?	We need more training, strategies, and shadowing, modeling	
2. Why or why not?		
b. Additional building unique items:		



BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

The questions in the Building Needs Assessment are suggestions only and can be edited by adding or removing topics/questions in order to make sure its best fit for your district. If removing and adding questions, it's suggested to use the Word or Excel templates. By statute, all buildings must complete some form of a Needs Assessment.

Templates for BOE State Assessments Review/Building State Assessments Review may be found on KSDE's School Finance Guidelines & Manuals page in the Guidelines section.

Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

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Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT



USD 231 **USD Name**

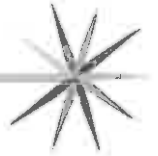
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	381	
b. Percentage of students with an active IEP		
c. Percentage of students enrolled in English Language Learner (ELL) services	0%	
d. Percentage of students identified as At-Risk (Free lunch)?		
e. Pupil-Teacher Ratio Average	19/1	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

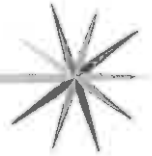
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	19	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional social work support would be beneficial
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

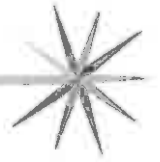
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Teachers meet on a regular basis to review the trends, strengths and weaknesses of the data	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

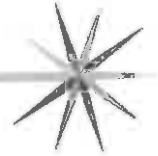
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama- administered 2 times a year 2nd step is the curricular resource	
b. What are the targets/goals related to social/emotional growth?	Emotional regulation, self management, social awareness, growth mindset, grit, teacher/student relationships	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Meet the minimum age requirement determined by the state	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Social skills and self regulation in order to learn in the kindergarten classroom	
e. How are successes of Individual Plans of Study being measured?	NA	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Students are engaged in service projects benefiting the school community	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

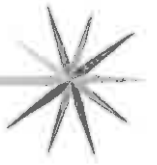
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Kickstart and ESY during the summer GEYCP enrichment Slinging Missiles Science and Art Clubs	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices		

BUILDING NEEDS ASSESSMENT

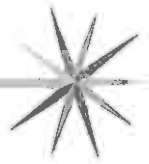
USD 231 USD Name

Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		



BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	16	
c. How many classified support staff are needed?	18	Feel additional IR support would greatly benefit all students by being able to adequately meet the needs of all identified students
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Somewhat	Additional counseling and social workers would be beneficial to meet the needs of all students

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

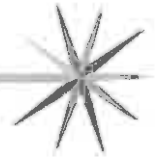
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Ongoing job embedded professional development that are aligned to our school and district goals.	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

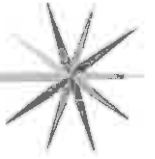
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Some	Increasing enrollment and housing will likely mean additions will need to be made in the near future Tears in some fabric walls that have yet to be fixed adequately
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

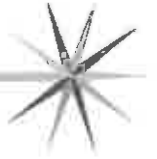
Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Parents as Teachers	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes PTO	
e. What types of communication exists with families? Is it adequate?	Weekly emails Monthly newsletters Facebook and Instagram posts PTO communication	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook and Instagram Seesa Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate	18%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT

USD 231 USD Name

Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data

Notes

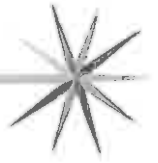
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

a. What is our building graduation rate

b. What is our building dropout rate?

c. What is our average comprehensive ACT score?

BUILDING NEEDS ASSESSMENT



USD 231 USD Name

Grades Served: EC-4th

Building Name

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	High number of students who are disregulated and display needs in the areas of social skills, emotional regulation, anxiety, etc.	
1. Can these be achieved with additional resources?	Yes	Need extra personnel and training
2. Why or why not?	Extra personnel who are trained to focus on these specific students would benefit these specific students and allow the teachers to focus on ALL students (including these students).	
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

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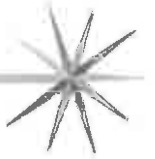
Contacts

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Craig Neunswander	Deputy Commissioner	craign@ksde.org	(785) 296-3871



Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

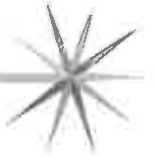
Grades Served: PreK-4

Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	347	
b. Percentage of students with an active IEP		
c. Percentage of students enrolled in English Language Learner (ELL) services	0	
d. Percentage of students identified as At-Risk (Free lunch)?		
e. Pupil-Teacher Ratio Average	19.2	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

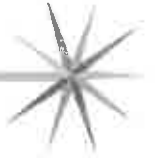
Grades Served: PreK-4

Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	18	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional social work and mental health support would be beneficial.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: PreK-4

Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Teachers review student state assessment data in association with local assessment measures to identify strengths, gaps, and trends to inform future instruction and support.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Data is used to identify priority standards.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

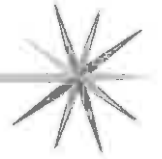
Grades Served: PreK-4

Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?		Panorana is administered 2x per year. Second Step is the core social and emotional learning resource.
b. What are the targets/goals related to social/emotional growth?		Self management, social awareness, growth mindset, emotional regulation, grit, teacher relationship, and engagement.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		If students meet the age requirement by the state.
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		They have the social skills and self regulation in order to learn in the kindergarten classroom.
e. How are successes of Individual Plans of Study being measured?		These are addressed at grades 5-12.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		NA
g. How are you ensuring students are civically engaged?		Our students engage in service projects benefitting our school and local community.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: PreK-4

Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		Kick Start Extended School Year (ESY) Summer Enrichment through Youth & Community Programs
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

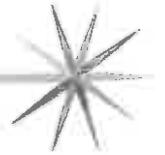
Grades Served: PreK-4

Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices		

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: PreK-4

Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		

BUILDING NEEDS ASSESSMENT

USD 231 Gardner-Edgerton School District

Grades Served: PreK-4



Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	17	
c. How many classified support staff are needed?		Additional classified staff would be beneficial.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Additional nursing staff would be beneficial to meet the wide range of health needs of our students.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: PreK-4

Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		On-going job embedded professional learning opportunities are directly aligned with building and district KESA goals.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

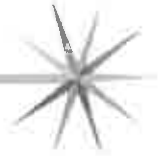
Grades Served: PreK-4

Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Would like to conduct a safety review and there may be possible physical adjustments needed.
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

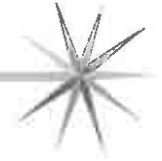
Grades Served: PreK-4

Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?		School - website, social media, emails, newsletter Classrooms - emails, newsletter, social media
f. What types of communication/social media exists with your community? Is it adequate?		Facebook, Twitter, Website, SeeSaw, Google Classroom

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

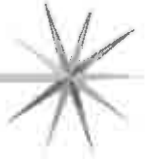
Grades Served: PreK-4

Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT



USD 231 Gardner-Edgerton School District

Grades Served: PreK-4

Building Name: Sunflower Element

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data	Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	
a. What is our building graduation rate	
b. What is our building dropout rate?	
c. What is our average comprehensive ACT score?	

BUILDING NEEDS ASSESSMENT



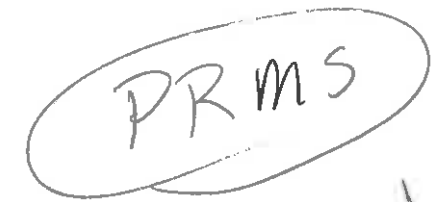
USD 231 Gardner-Edgerton School District

Grades Served: PreK-4

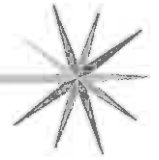
Building Name: Sunflower Element:

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Student emotional dysregulation and social skills are areas needing further attention as these impact learning.
1. Can these be achieved with additional resources?		Yes. A recovery room & personnel to staff it. Personnel would also be available to support students in crisis throughout the day in various areas of the building.
2. Why or why not?		The items identified above would provide another level of support for students and teachers.
b. Additional building unique items:		



BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

The questions in the Building Needs Assessment are suggestions only and can be edited by adding or removing topics/questions in order to make sure its best fit for your district. If removing and adding questions, it's suggested to use the Word or Excel templates. By statute, all buildings must complete some form of a Needs Assessment.

Templates for BOE State Assessments Review/Building State Assessments Review may be found on KSDE's School Finance Guidelines & Manuals page in the Guidelines section.

Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

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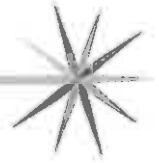


Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8



Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	538	Grades 5-8
b. Percentage of students with an active IEP	21.30%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	No ELL students enrolled
d. Percentage of students identified as At-Risk (Free lunch)?	22.40%	
e. Pupil-Teacher Ratio Average	10.8	This include core, elective teacher, and related service providers.

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8



Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	22.4	This number reflects the number of students and core teachers.
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Adding social work support would be beneficial.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	YES	Reading Specialists cover Tier 2 and 3 interventions with pullout support and in class support. Designated time in schedule for staff to support reading growth.
j. Is there a tiered system of support to target math growth?	YES	Math Specialists cover Tier 2 and 3 interventions with pullout support and in class support. Designated time in schedule for staff to support reading growth.
k. Are there local assessments to measure reading growth?	YES	Measures of Academic Progress - NWEA K-10, Acadience K-8,

BUILDING NEEDS ASSESSMENT



USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	YES	Measures of Academic Process - NWEA K-10, Acadience K-6
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	YES	During their W.I.N.(What I Need) time. Teachers help students who are struggling academically and emotionally. Students can also participate in academic assistance after school two days a week on Tuesdays and Wednesdays.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Staff reviews previous year's state assessment data and reflects on areas where students are performing below levels 3 and 4 of the college and career readiness standards.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Teachers will evaluate KAP data during the PLC team time and set goals for individual and grade level growth. The team will determine what interventions to use with the reading and math specialists to target specific reading and math growth. Interventions are implemented during W.I.N. time.

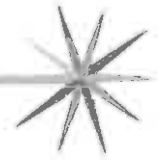
BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS



SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama	Students complete the panorama survey once in the fall and once in the spring. Staff analyze the data during CARE meetings and determine interventions in how to response to specific student needs.
b. What are the targets/goals related to social/emotional growth?	Yes	mindset, Emotional Regulation, Grit, Teacher Relationships, Student Engagement
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Yes	Completion of IPS document as well as tracking through Xello and Career and Interest Exploration.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	Yes	Counselors lesson, identify state and local needs. Food drives.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	YES	Academic Busses on Tuesdays and Wednesday. PM academic assistance Kick start summer learning program, ESY Specialized Instruction
b. Are there appropriate and adequate instructional materials?	YES	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	YES	Chromebooks are provided for each student and teacher.

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8



Pioneer Ridge Middle School

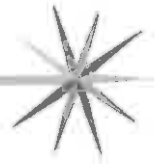
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	NA	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	NA	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8



Pioneer Ridge Middle School

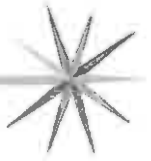
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	NA	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	NA	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	NA	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	NA	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	NA	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8

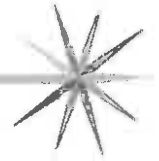


Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	YES	All staff are licensed employees
b. How many classified support staff are currently employed?	20	This include paras, custodial staff and building secretaries and reading aide.
c. How many classified support staff are needed?	4	We are needing to replace 4 paraprofessionals who have resigned their position.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	YES	1 Full time Math Specialist 1 Full time Reading Specialist 2 Full time counselors 1 Full time librarian 1 Full time nurse

BUILDING NEEDS ASSESSMENT



USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	YES	Through ongoing professional development and college coursework i.e. attending conferences, workshops and online training.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Through effective communication of district/building goals	Through ongoing professional development of trends and current practices to improve student learning.

BUILDING NEEDS ASSESSMENT



USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	YES	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Not at this time.	
c. Are additional School Buses needed or any additional Routes needed?	Not at this time	

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8



Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Meet the teacher night Open House Parent Teacher Conferences Concerts Athletic recognition events Grade level recognition ceremonies
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		There is a Chromebook orientation program for incoming 5th grade students
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Multiple	Parent Newsletter via Smore Website Instagram, Twitter, Facebook Powerschool - Parent App Looking at ways to improve parent-school communication is always a goal of school improvement
f. What types of communication/social media exists with your community? Is it adequate?		Instagram, Twitter, Facebook District Website

BUILDING NEEDS ASSESSMENT



USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	94.30%	
b. Building Chronic Absenteeism Rate	17.03%	Out of 538 students. 28 students were chronically absent.
c. District Chronic Absenteeism Rate	16.97%	
d. District Graduation Rate	95.30%	
e. District Dropout Rate	1.10%	

BUILDING NEEDS ASSESSMENT



USD 231 Gardner Edgerton

Grades Served: 5- 8

Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate		NA
b. What is our building dropout rate?		NA
c. What is our average comprehensive ACT score?		NA

BUILDING NEEDS ASSESSMENT

USD 231 Gardner Edgerton

Grades Served: 5- 8



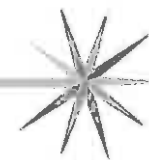
Pioneer Ridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Student Behavior Chronic Absences Social-Emotional Responses	
1. Can these be achieved with additional resources?	Yes	Positive Behavior Interventions and Supports Building Student-Teacher Relationships
2. Why or why not?		Dedicating specific time, people and other resources to these problems will help improve student behavior, academics and help them be a successful school citizen.
b. Additional building unique items:		

TRMS

BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

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Templates for BOE State Assessments Review/Building State Assessments Review may be found on KSDE's School Finance Guidelines & Manuals page in the Guidelines section.

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Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8



Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	697	The total number of student for the 21-22 school year was 697. The number did vary throughout the year
b. Percentage of students with an active IEP	18.36%	128 students out of 697
c. Percentage of students enrolled in English Language Learner (ELL) services	5.88%	41 students out of 697
d. Percentage of students identified as At-Risk (Free lunch)?	31.10%	21-22 .9% of our population (146 students) are approved for FREE lunches. 10.2% (71 students) are approved for reduced. A total of 31.1% (217 students are approved for Free or Reduced)
e. Pupil-Teacher Ratio Average	14.5	14.5: 1 This count does not include our special programming teachers (ELL, RISE), our specialists (Math and Rdg), our librarian, counselors This count DOES include our elective teachers (12) Without elective teacher the count would be 19:1

BUILDING NEEDS ASSESSMENT



USD 231 USD 231 Gardner Edgerton

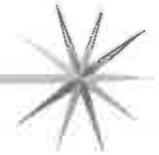
Grades Served: 5-8

Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	21.7	Core classroom teachers only (No electives or special programming as listed above in section 1.e or SPED)
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional Social work support would be beneficial.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Being addressed
i. Is there a tiered system of support to target reading growth?	Yes	Data is used to determine student needs and students are supported based on the data.
j. Is there a tiered system of support to target math growth?	Yes	Data is used to determine student needs and students are supported based on the data.
k. Are there local assessments to measure reading growth?	Yes	Local assessments are used. Currently being reviewed to ensure what is being measured is beneficial to the students continual growth. Acadience and MAP testing 3 times a year

BUILDING NEEDS ASSESSMENT



USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

Trail Ridge Middle School

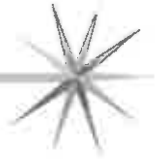
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	Prefests/Posttests in classrooms. Acadience and MAP tests 3 times a year
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Thursday school (Thursdays from 3:30-5:00) After school help Tuesday and Wednesdays (3:30-4:00) Kick start summer programming Summer enrichment opportunities
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Identifying curricular gaps and concerns as well as identifying students who need extra support.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8



Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	panorama survey	
b. What are the targets/goals related to social/emotional growth?	Social awareness, growth mindset, teacher student relationship, student engagement, frit and emotional regulation.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Through the completion of the summary of the IPS Document and through xello and career and interest exploration.	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Yes	Opportunities through the year in classrooms as well as athletics programs, clubs (such as FSC and Ambassadors etc)

BUILDING NEEDS ASSESSMENT



USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Thursday school (Thursdays from 3:30-5:00) After school help Tuesday and Wednesdays (3:30-4:00) Kick start summer programming Summer enrichment opportunities	
b. Are there appropriate and adequate instructional materials?	Yes.	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes.	

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8



Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
c. Is every child in your school provided at least the following capacities?	NA	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization	NA	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices	NA	

BUILDING NEEDS ASSESSMENT



USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

Trail Ridge Middle School

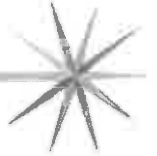
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation	NA	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	NA	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage	NA	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently	NA	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market	NA	

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

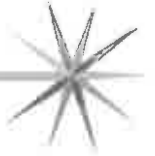


Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes, all staff is certified to teach the subject and grade level they have been assigned to.	
b. How many classified support staff are currently employed?	30	13 paras--2 ELL, 4 Rise and 7 IR 4 custodians 1 nurse 1 SRO 1 Social worker 7 Kitchen staff 3 Secretarial Staff
c. How many classified support staff are needed?	0	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	Building admin provides PD throughout the year on needs based areas.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Through PLC, SIT team, and building team plan times we are addressing teacher and student relationships, curricular gaps, student engagement and SEL.	

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8



Trail Ridge Middle School

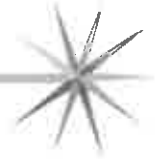
2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8



Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes, open house, meet the teacher, PTA events, conferences twice a year.	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Information is given throughout the year. No formal training sessions.	
c. Do you have an active Site Council?	YES	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	YES	
e. What types of communication exists with families? Is it adequate?	Weekly office communication from office in form of email and Sunday call. Multiple opportunities through social media. Classrooms and grade levels have webpages for parents and students. Classrooms send out weekly updates.	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook and Twitter currently. Appears to meet the needs in addition to the communication mentioned above.	

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8



Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.30%	93.3% based on the 21 school year (info pulled from the Kansas Report Card)
b. Building Chronic Absenteeism Rate	22.06%	Covid exclusion periods greatly impacted.
c. District Chronic Absenteeism Rate	16.97%	
d. District Graduation Rate	95.30%	Based on the Kansas Report Card 20-21
e. District Dropout Rate	0.30%	.3% in 2020 and .2% in 2019 based on the Kansas Report Card 20-21

BUILDING NEEDS ASSESSMENT



USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

Trail Ridge Middle School

2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		

BUILDING NEEDS ASSESSMENT

USD 231 USD 231 Gardner Edgerton

Grades Served: 5-8

Trail Ridge Middle School

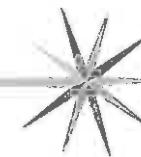


2020-2021 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	More collaborative communication	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	Mindful checks and balances to be sure all have a voice.	
b. Additional building unique items:		

WMS

BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

The questions in the Building Needs Assessment are suggestions only and can be edited by adding or removing topics/questions in order to make sure its best fit for your district. If removing and adding questions, it's suggested to use the Word or Excel templates. By statute, all buildings must complete some form of a Needs Assessment.

Templates for BOE State Assessments Review/Building State Assessments Review may be found on KSDE's School Finance Guidelines & Manuals page in the Guidelines section.

Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

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Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 5-8



Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	547	
b. Percentage of students with an active IEP	18.50%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	33.70%	23.50% Free 33.7% Free & Reduced
e. Pupil-Teacher Ratio Average	12.4	This includes all certified teachers at WMS

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

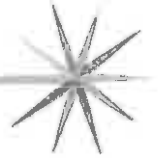
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	23.0	This number reflects our student percentage in Core Classes
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional social work would be beneficial
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	We decided there was a gap in student success and would address with Tier supports for student needing additional support.
i. Is there a tiered system of support to target reading growth?	Yes	Tier 2 system of supports building wide implemented
j. Is there a tiered system of support to target math growth?	Yes	Tier 2 system of supports building wide implemented
k. Are there local assessments to measure reading growth?	Yes	Map/Acadience

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 5-8



Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	Map
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Academic bus is available twice a week for students to stay 45 min's after the school day for additional support as needed.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Staff identifying groups & reviewing our data to strengthen our CORE Instruction & then will make decisions to move students academically
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Identifying students in Levels 1 & 2, utilizing Tier 2 supports with the goal of moving students out of level 1 or 2.

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Through Panarama Survey	Administered 1 time in the fall and 1 time in the spring
b. What are the targets/goals related to social/emotional growth?	Social Awareness, Self Management, growth mindset regulation, grit teacher relationships & student engagement	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Through the completion of the summary of the IPS Document & through xello and career & interest exploration	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Counselor Social lessons & identifying local, state or national needs and WMS fundraiser to support the need.	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 5-8



Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Extended School Year offered each summer and Kick Start implemented this summer as well	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1 to 1 Chrome Books for students and teachers

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
c. Is every child in your school provided at least the following capacities?	NA	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization	NA	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices	NA	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	NA	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	NA	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	NA	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	NA	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	NA	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	33	This includes- Custodians, Kitchen Staff, Office Staff & Para Educators
c. How many classified support staff are needed?	36	We were unable to fill 3 para positions needed in our building throughout most of the school year.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	2 counselors, 1 librarian and 1 school nurse

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	District training provided to adm.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Through PLC's, SIT Team & Building PD- developing and refining student engagement in classes as well as developing action plans for individual students as needed to guide/help them maximize their learning opportunities.	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

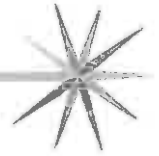
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 5-8



Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Meet the Teacher, Back to School Night, 2- PT Conferences, EOY Awards, Rock the Walk, Athletic & Activity Events.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes	Video training of Chrome Book use & expectations as well as teams sharing hints for parents on homework expectations and help.
c. Do you have an active Site Council?	Yes	Meets quarterly
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Yes, Great Parents/support for our students and staff!
e. What types of communication exists with families? Is it adequate?	Weekly Parent Stampede from the school office sent to all families &	
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Twitter/FB & Thrillshare

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 5-8



Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.61%	
b. Building Chronic Absenteeism Rate	22.60%	
c. District Chronic Absenteeism Rate	22.80%	
d. District Graduation Rate	96.80%	
e. District Dropout Rate	0.70%	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate		NA
b. What is our building dropout rate?		NA
c. What is our average comprehensive ACT score?		NA

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 5-8

Wheatridge Middle School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	WMS Leadership met throughout the school year and this summer to review the negative impact Covid has made on students and our staff.	
1. Can these be achieved with additional resources?	No	
2. Why or why not?	We feel we have a great support system and resources in place at this time in the district and at WMS focusing on positive relationships and continuing to meet individual students needs will help our students be successful each day.	
b. Additional building unique items:		

GEHS

BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all blue boxes.

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Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

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Kansas leads the world in the success of each student.

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 9-12

Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	1,725	
b. Percentage of students with an active IEP	14.60%	
c. Percentage of students enrolled in English Language Learner (ELL) services	2.20%	
d. Percentage of students identified as At-Risk (Free lunch)?	16.50%	
e. Pupil-Teacher Ratio Average	14.4	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 9-12

Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	21.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Additional counseling and social work is needed.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	No	This school year, we are offering a second semester option for students that failed English 9 to provide a non-online credit recovery option. Data from this option will be used to offer a strategic reading class for remedial skill development
j. Is there a tiered system of support to target math growth?	No	This school year, we are offering a second semester option for students that failed Algebra 1 to provide a non-online credit recovery option. Data from this option will be used to offer a strategic math class for remedial skill development
k. Are there local assessments to measure reading growth?	Yes	MAP

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 9-12

Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	MAP
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Math lab and Seminar
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Standards-based instruction; common assessments; curriculum alignment	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	Hoping to get reading and math specialists

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 9-12

Gardner Edgerton High School

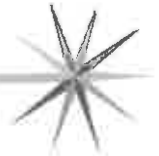
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Panorama Survey	Administered twice a year
b. What are the targets/goals related to social/emotional growth?	Social awareness; self management; growth mindset; emotional regulation; grit; teacher relationships; student engagement	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Through completion of the summative IPS document; use of Xello; successful completion of the required Career & Life Planning course	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% success with GEHS graduates are prepared for their individual plan for postsecondary success. An increased strategy to track our graduates	
g. How are you ensuring students are civically engaged?	* ask MeMac *	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	GEYCP camps and classes; extended school year	
b. Are there appropriate and adequate instructional materials?	Yes, but	we'd love more robust literature materials
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	No	Plan to update software and hardware every 3-5 years

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

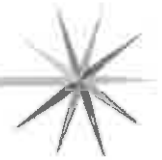
Grades Served: 9-12

Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices	Yes	

BUILDING NEEDS ASSESSMENT



USD 231 USD Gardner Edgerton School District

Grades Served: 9-12

Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	teacher resignations; shortage of SPED candidates & world language educators
b. How many classified support staff are currently employed?	107	
c. How many classified support staff are needed?	119	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	No	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Additional PLC time; increased PD time	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	Yes	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: **9-12**



Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	No	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Minimal	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Newsletter; emails; social media It is adequate.	
f. What types of communication/social media exists with your community? Is it adequate?	Twitter, facebook; our website It is adequate	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

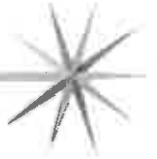
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate	31.40%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate	96.80%	
e. District Dropout Rate		

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

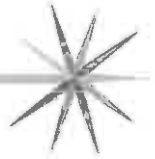
2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate	96.80%	
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?	20.40%	

BUILDING NEEDS ASSESSMENT

USD 231 USD Gardner Edgerton School District

Grades Served: 9-12



Gardner Edgerton High School

2021-2022 BUILDING NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	absenteeism; mental health challenges; behaviors	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	We need additional mental health professionals; reading & math specialists; building interpreter for situations requiring quick communication	
b. Additional building unique items:		
space in our pathway (IPS) classes; need for an alternative school resources		